

Graham Elementary and Middle School 140 E 16th St Ave | Columbus, OH 43201 |Phone (614) 253-4000 APPLICATION FOR ENROLLMENT: 2019-20 OR 2020-21 (CIRCLE ONE)

Student Name	E: First	Middle	Last
Date of Birth:		_ City/State of Birth:	
			Is the student Hispanic? Yes No
Ethnicity (<i>che</i>	ck all that apply):(A)	Asian(B) Black or Africar	
	treet		County:
		Home Cell \	
Email address	:		Contact you via: Phone or Emai
Does student	currently have a sibling at:	GEMS TCS@ODI	JTGS
Do you have a	an IEP*?YesNo	OR Do you have a current	504 Plan*?YesNo
* If yes, please provid	de a copy of the most recent IEP/ETR or 504 Pla	n	
What school y	ou are currently attending:		
School district	t of residence:		Proof of Residency will be required
Current Grade	e Level (2019-20):	Grade Level next year	(2020-21):
			ur student attended any other school(s)? Y N
			, <u>,</u>
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Parent/Guard	ian Name:	Middle	
) a lati a u ah i u .	1.000		Last
			Do you live with the student? Y N
		Coll Phone:	
NOIK PHONE.		Cell Phone:	
2 nd Parent/Gu	ardian Name:	Middle	Last
Relationship:	FIISL	wildule	Do you live with the student? Y N
	··		
Work Phone.			
lf sti	ident is not living with a biologi	cal parent a legal proof of guardic	anship signed by a judge or magistrate is required.
How did you		ool/teacherSchool fair/sp sterRadio Other:	eakerFriend/familyMailing
Parent Signa	ture:		Date:
			tion is an equal opportunity provider
	A member of the drain		
	Contact #1		
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CONSENT TO RELEASE EDUCATIONAL RECORDS

То:	
Email:	
Fax:	
I hereby authorize Graham Elementary and Middle School to release/obtain pertinent information concerning:	
Name of Child: X	Birthdate: <mark>X</mark> / /
Present school:	
Please check which (number 1 or 2) applies to your student and si	ign below.
1 My child is not on and has not been on an IEP.	
team report, psychological and academic assessment, and curr This information may include medical, psychological, psychiatri our educational planning. It is understood that this information	ic and social data that might be helpful in
person without parental consent.	
person without parental consent	cational decisions.
Reason for Request: <u>X</u> To aid in present and future educ	cational decisions. School cannot assume responsibility for orize you to release educational
Reason for Request: X To aid in present and future educ Other (Specify) Other (Specify) With the understanding that Graham Elementary and Middle S the confidentiality of educational information disclosed, I author	cational decisions. School cannot assume responsibility for orize you to release educational

OR: Graham Elementary and Middle School 140 E 16th St; Columbus, OH 43201 Phone 614-253-4000

Ohio | Department of Education

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Appendix A: Language Usage Survey

Parents and Guardians: Please only complete this page of the survey. The back of this form will be completed by the school. A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child's proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

Student Name: (First Name and Last Name)		Student Date of Birth: (mm/dd/yyyy)	
Communication Preferences Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child's education in a language they understand.	1. In what language(s) w	ould your family prefer to communicate with the school?	
Language Background Information about your child's language background helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language		What language did your child learn first?	
supports are needed.	4. What languages are t	What languages are used in your home?	
Prior Education Responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding to support your child.	 6. Has your child ever red ∫ Yes △ No If yes, how many year If yes, what was the latent 7. Has your child attend 	was your child born? ever received formal education outside of the United States? y years/months? the language of instruction? ttended school in the United States? Δ Yes Δ No your child first attend a school in the United States? / // Year	
Additional Information Please share additional information to help us understand your child's language experiences and educational background.			
Parent/Guardian First Name:	Parent/G	uardian Last Name:	
Parent/Guardian Signature:	Today's [Date: (mm/dd/yyyy)	
Thank you for providing the information above. Co	ntact your school or district	office if you have questions about this form or about	

Thank you for providing the information above. Contact your school or district office if you have questions about this form or about services available at your child's school. Translated information about schools' civil rights obligations to English learner students and limited English proficient parents can be found here: <u>https://www2.ed.gov/about/offices/list/ocr/ellresources.html</u>

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A member of the The Graham Family of Schools | This institution is an equal opportunity provider



(Appendix A, continued)

COMPLETED BY SCHOOL EMPLOYEE

- 1. Check. Confirm the following statements related to the administration of Ohio's language usage survey:
 - П The district or school presented the language usage survey, to the extent practicable, in a language and form that the parent or guardian understood.
 - The district or school informed the parent(s) or guardian(s) of the form's purpose. The language usage survey only is used to understand students' linguistic experiences and educational background.
 - The district or school reports information from the language usage survey in the appropriate П Educational Management Information System (EMIS) records.
 - For students enrolling from other U.S. schools and districts, school officials request previous П language survey data and refer to the information when identifying English learners.
 - Results of the language usage survey are kept with the student's cumulative records and follow the student if he/she transfers to another district or school.
- 2. **Note.** Record additional information to assist the review of the language usage survey.

Record. Indicate responses from the language usage survey in the table below. Refer to the Language 3. Usage Survey Annotations on page 2 for item-specific guidance.

Student's native language See Language Usage Survey Question 2. Report for <u>all</u> students in EMIS.	
Student's home language See Language Usage Survey Question 3. Report <u>only</u> for English learners in EMIS.	
Potential English learner See Language Usage Survey Questions 2-4.	 Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency.
Immigrant student status See Language Usage Survey Questions 5-7. Report for <u>all</u> students in EMIS.	 Yes, the student is an immigrant child. No, the child is not an immigrant child.
Validate. Complete the information below.	
Signature of validating school employee	Date (mm/dd/yyyy)
Chris Spackman	The Graham Family of Schools

Printed name of validating school employee

Name of school or school district